

## The Using of Quill Bot Grammar Checker in Enhancing Subject-Verb Agreement Accuracy in Essay Writing

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### Abstract

*The workshop's Community Service Program's (PKM) goals were to assist learners in enhancing their subject-verb agreement accuracy in essay writing. It is conducted on July 24, 2025, for the thirty vocational school learners of SMKN 3, located on S. Parman Street, Pontianak. This workshop embraced the concepts of subject-verb agreement in sentences, the introduction of QuillBot Grammar Checker, and the practice of using the application in sentence writing of an essay with teacher's guidance. The subject-verb agreement accuracy in an essay is essential for academic writing and the knowledge delivered to readers; otherwise, the lack of understanding of this may disturb or hamper the knowledge informed. The evaluation indicated that the learners showed considerable interest in the workshop, and it was reflected in the satisfied result of SVA accuracy in their essay writing with the QuillBot Grammar checker applied. The QuillBot Grammar Checker was introduced to cope with learners' obstacles to SVA accuracy in essay writing. Then, it was supposed that the workshop conducted may contribute to the learners' experience and knowledge of SVA accuracy in their essay-writing skill using QuillBot Grammar Checker.*

**Keywords:** Community service Program (PKM), to enhance, SVA, quillbot grammar checker, essay.

### 1. Introduction

SMKN 3 Pontianak is a state vocational school with some programs offered, such as accounting and financial programs, office administration, online business and marketing, and hotel department. And English is the compulsory subject in the curriculum to support learners' skills in their school programs, offered both written and spoken. English is learned from the 1st till the 3rd grade of the vocational school program. Thus, the mastery of grammar in written form is a necessity for all learners, especially Subject-Verb Agreement (SVA) in writing skill, as this is the common mistake always encountered in their writing. It is identified as one of the most common faults in writing, as the problem in identifying the subject in sentences as consequences cannot produce correct verbs [1]. Rifiyanti & Dewi (2022) claimed English grammar is related to the arrangement of words into sentences and meaningful [2]. Learners are still confused in adjusting the correct use of subjects and verbs in sentences. As a consequence, they have low-quality essay writing, which may affect learners' self-confidence, and also the ideas cannot be delivered communicatively. In line with this, the lack of knowledge of this rule of SVA can lead to inaccuracies in their writing, which may affect writing quality and the whole work [3].

Communication can be conducted among humans directly through language and indirectly through writing [4]. Writing is one of the language skills as a way to communicate to others, meaning to share ideas or information with numerous people; then the message delivered should be clear and meaningful [5]. Writing an essay is one of the several writing competencies that may arouse the readers' emotions and psychology [6]. In composing good and precise writing, we need to focus on subject-verb agreement in every single sentence [5]. Subject-Verb Agreement (SVA) is one of the grammar rules, and it is a crucial knowledge for studying English [2]. Abbie (2017) Subject-verb agreement (SVA) means subjects and verbs must always match in number [7]. In alignment with (Eastwood) SVA is the selecting of a true singular or plural predicate after the noun or subject [8]. It is the fundamental step of acquiring a second language [8]. The mistakes in SVA is serious, and they indicate the writer does not have a grasp of the English language [7]. The changes of verb are not only to tell time but also to signify how many subjects it has. For example: I run, You run, He runs, She runs, and the boy runs. This also means a singular subject takes a singular verb, and a plural subject takes a plural verb.

This community service program (PKM) was designed through a workshop to raise SMKN 3 learners' awareness of writing an essay accurately with attention to Subject-Verb Agreement (SVA) and

to reduce misinformation delivered and the omission in sentences with the technology assistance of the QuillBot Grammar Checker application. What is a QuillBot? QuillBot is a piece of software that can be used to redraft, paraphrase, review, and substitute the sentence pattern and paragraphs, which offers various free features to ease the writing process [9]. Besides, QuillBot can be utilized to make sure that your writing is free from mistakes in spelling, punctuation, and also grammar [9]. Many studies have proven that technology can be used in ESL, EFL and ESP settings for language skills, mainly in writing [10]. The workshop process includes the introduction of essay writing, the familiarity of Subject-Verb Agreement (SVA) in sentences, the common mistakes of SVA always made by learners, some written exercises of SVA usage in sentences, and the technology assistance of QuillBot in checking grammar accuracy in essay writing as the independent learning. Besides, teachers also may increase their writing knowledge with technology assistance.

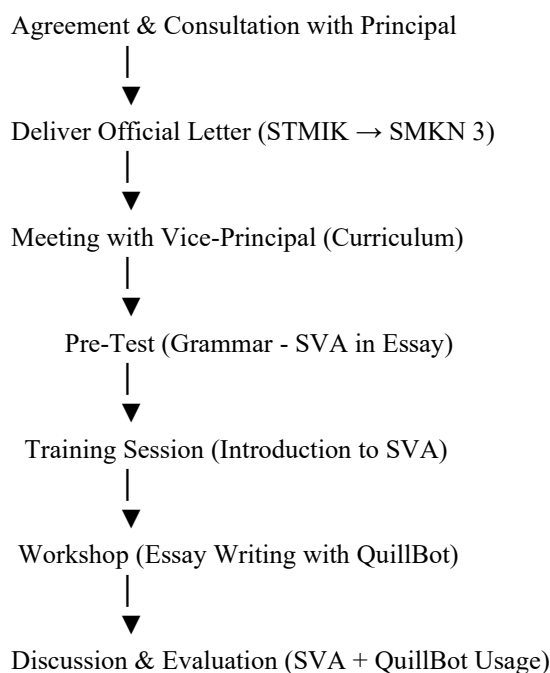
Some studies examine SVA, such as the one conducted by Hidayatullah et al. (2017) entitled “Subject-Verb Agreement Errors Made by Sixth Semester Students,” which showed that learners still have low knowledge of SVA appropriateness in sentences, with omission at 49%, addition at 25%, and misinformation at 26%. Next, Nesreen (2019) claimed in his study that three grammatical errors are always encountered and are classified as SVA with singular subjects, SVA errors with plural subjects, and SVA errors where the main verb or auxiliary verb is compounded with or separated from the subject [11]. Chui Chui Ho (2022) stated the advantages of using QuillBot Grammar Checker, not only for reducing the time of error checking, but also because teachers may have enough time for examining learners’ writing totally, like the content and arrangement [12]. Furthermore, Alfi (2024), in his thesis entitled “Fostering EFL Students’ Writing Engagement with QuillBot as an AI-Powered Writing Assistant,” concluded that there are four main factors in adopting QuillBot Grammar Checker in writing: it is easy to use, it is helpful, it enhances motivation and self-confidence, and it also enhances writing ability [13]. Similar studies by Rayhan et al. (2025) stated that it is valuable and indicates a substantial improvement in students’ writing after using QuillBot Grammar Checker [14].

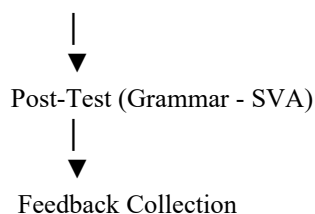
## 2. Method of Community Service Program (PKM)

### 1. The Design of Community Service Program (PKM)

This community service program (PKM) activity conducted as lecturers’ duty each semester is called TRI DHARMA PERGURUAN TINGGI. This PKM, entitled “Workshop Enhancing Subject-Verb Agreement Accuracy in Essay Writing Using QuillBot Grammar Checker,” was carried out at SMKN 3 Pontianak, a government vocational school of the twelfth grade learners, and consisted of 30 students majoring in Office Administration. The goal of this workshop is to familiarize learners with the QuillBot digital writing tool to help them write essays easily and precisely.

### 3. The Steps of The PKM using Diagram text :





This diagram text clarifies the step-by-step course of PKM application. It starts from the agreement and consultation with the SMKN 3's principal, then is followed by the sending of an official letter from STMIK Pontianak to SMKN 3 Pontianak, till the last step of feedback. It is done systematically for the effective workshop result. At the feedback step there is dialogue between the tutor and the students to figure out their problems in using QuillBot in writing essays and to know whether this application is beneficial for them or not in writing an essay, followed by the suggestion to use the application for independent writing.

#### 4. Result

This workshop was performed on Thursday, 24th of July, 2025, at SMKN 3 Pontianak. It can be performed well after some consolidation between the researchers and school. Making a Memorandum of Understanding (MOU) as the first condition to STMIK and schools, the administration such as the assignment letters of the teachers to school, and then both parties approved, at last the workshop can be completed.

Based on the steps of the workshop implementation, it can be described as follows: In the initial stage of this PKM, pre-tests are administered to the learners—the written test of the correct use of the subject-verb agreement (SVA) in sentences—followed by writing a short essay. The result shows many learners are still confused and make lots of mistakes in grammar, especially in the use of SVA in sentences. What is subject-verb agreement? Subject-verb agreement (SVA) is one of the rules of grammar, and it is a crucial knowledge of language. SVA means subject and verb must always agree in number. This also means singular subjects take singular verbs; otherwise, plural subjects also take plural verbs. Then, the introduction of SVA in sentences is familiarized to learners. It is the basic knowledge of English grammar. There are some rules of subject-verb agreement that should be noticed carefully to avoid the errors in grammar [15]:

1. Prepositional Phrases: Avoid or ignore the prepositional phrases in locating the subjects. Some of the common prepositions are of, to, in, from, for, with, at, and by, then the other less frequently used prepositions are except, but, like, and between.  
Example : One ~~of the girls~~ is appointed as school representative.
2. Intervening Elements: Ignore the intervening groups of words such as in addition to, such as, as well as, including, together with, etc.  
Example : The house, ~~along with~~ its content was insured by the owner.
3. There and Here : The true subject is after the verb.  
Example : Here is **the list** of new school members.
4. Inverted Sentences : The subject is after the verb in inverted sentence.  
Example : On the table lay **a pile of old books**.
5. Subjects joined by And : Compound subjects joined by **and** require a plural verb.  
Example : Our campus leader **and** the staff **are** discussing about new campus schedule.
6. Each and every : Sentence begin with each and every is always singular.  
Example : **Each** period, comma, and semicolon **is** important to use in sentence.
7. Company Names, Organization Names and Publication Titles: Although they appear plural, they are singular and need singular verbs.  
Example : Fagan, Dunn, and Roe, Inc., **is** expanding massively in Europe.
8. Or and Nor : When two or more subjects are joined by or and nor, the verb should agree with the closer subjects.  
Example : Neither the house nor its outbuildings **are** insured.
9. Indefinite Pronouns : Some indefinite pronouns are singular, some are always plural, some may be singular or plural depending upon the words they refer to.

Always Singular	Always Plural	Singular or Plural
Anyone, anybody, anything, each, every, everyone, everybody, everything, nobody, nothing,	Both, few, many, several	All, more, most, some, any, none

something, somebody, someone.		
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Example : Each of the policies is approved as areas rule.

Few of the companies are interested in investing the funds.

10. Collective Nouns : Collective nouns such as faculty, committee, or council may be singular or plural, depending on their mode of operation.

Example : The council (**is/are**) voting to adopt the measure.

The council (**is/are**) taking their seats.

After elaborating on some rules of SVA, the discussion of the material is conducted in an ask-and-answer session. Furthermore, it will be continued by administering the post-test to evaluate learners' comprehension after discussing and listening to the explanation of SVA. Finally, the digital tool of QuillBot is familiarized to learners as the writing assistant of SVA accuracy in writing essays. Access <https://QuillBot.com/grammar>

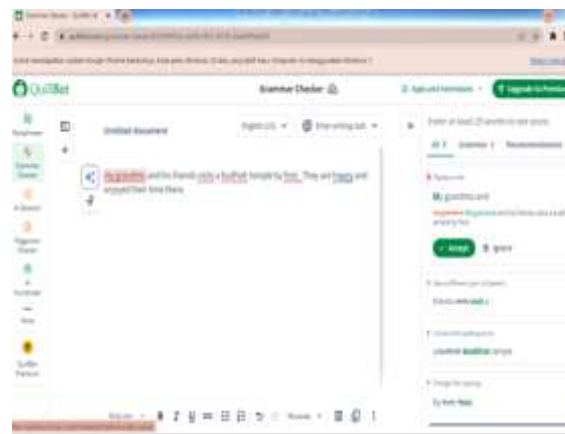


Figure 1. The QuillBot application



Figure 2. PKM documentation at SMKN 3 Pontianak



Figure 3. PKM documentation at SMKN 3 Pontianak.

## 5. Conclusion

The community service program, or PKM, was performed to enhance SVA accuracy in essay writing through the assistance of the QuillBot Grammar Checker for the twelve grade learners of SMKN 3 Pontianak. This workshop runs well and smoothly. Learners are active and engaged during the workshop, as delineated through the pre-test and the post-test scores gained. The outcomes displayed the increasing progress of SVA accuracy in writing essays before and after the workshop.

Besides, this tool makes it easy to write essays and also motivates learners to encourage independent learning.

Furthermore, this community service program may give numerous benefits to learners to integrate digital tools into the learning process, especially in writing essays as an innovation in independent learning.

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